

WonderSkills

Reading 1

Basic

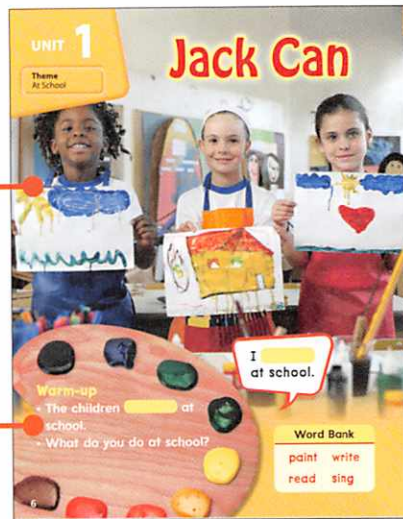


Mc
Graw
Hill

Introduction

Unit Opener

This section introduces the theme with a related picture to stimulate learners to think about what they will read and learn about.



UNIT 1

Jack Can

Theme: At School

Warm-up

- The children _____ at school.
- What do you do at school?

I _____ at school.

Word Bank

- paint write
- read sing

Words to Know

A. Look, listen, and repeat. (5)

fall high worried

stool stand happy

B. Listen and number the words. (5)

C. Look and match.

1. happy

2. worried

3. high

4. tall

Warm-up

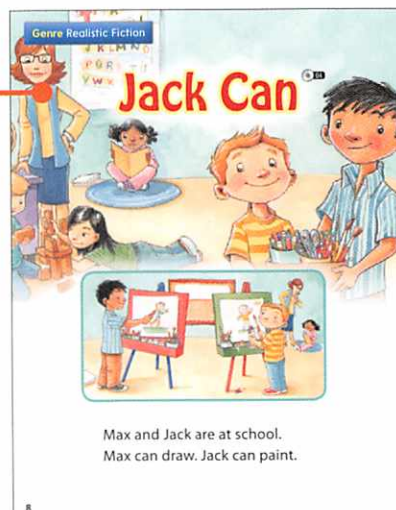
This section presents model sentences that help learners relate the theme to their own experiences.

Words to Know

This section introduces key vocabulary from the text with additional practice to prepare learners for the subsequent reading text.

Reading Text

A variety of fiction and non-fiction texts with colorful illustrations and interesting text features is presented for learners to engage with the reading.



Genre: Realistic Fiction

Jack Can

Max and Jack are at school.
Max can draw. Jack can paint.

Read Closer
Who can write?
Circle the answer.

Max is **tall**. He can write on the paper.
Jack is short. He can't write. It's too **high**.

Read Closer

This section asks questions to help learners actively interact with the text and practice the skill of asking and answering as they read.

Comprehension Check

A. Read, look, and circle.

1. Who is tall? 2. Who is short? 3. What can't Jack do?









B. Read, look, and match.

1. Jack is worried. 2. Nan gets a stool. 3. They're happy.





C. Read, choose, and write.

1. Max is _____. He can write.

2. Jack can't write. The paper is too _____.

3. Jack can _____ on the stool to write.

tall
stand
high

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Comprehension Check

This section provides a series of comprehension activities such as answering questions, matching, and fill-in-the-blanks to check and ensure learners' understanding of the text.

Comprehension Skill: Key Details

Complete the chart.

worried happy stool short write

Max is tall. He can _____ on the paper.
Jack is _____. He can't write.

Jack is _____. Nan helps Jack.

Jack stands on the _____. Now he can write.

Max, Jack, and Nan finish the job.
They are _____.

Retelling

Step 1 Number the pictures in the order of the story.






Step 2 Retell the story.

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Comprehension Skill

This section teaches learners important reading skills:

- main idea and key details
- character, setting, events
- sequence
- cause and effect
- problem and solution
- compare and contrast
- author's purpose

Retelling

This section is designed for learners to demonstrate their understanding of the text by putting the events of the story in order or by completing the summary with key words. Then, learners are asked to retell the story orally.

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The Big Idea What makes a community?

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UNIT 1

Theme
At School

Jack Can



I at school.

Warm-up

- The children at school.
- What do you do at school?

Word Bank

paint write
read sing

Words to Know

A. Look, listen, and repeat. 🎧 02



tall



high



worried



stool



stand



happy

B. Listen and number the words. 🎧 03

C. Look and match.

1.



happy

worried

2.



high

tall

3.

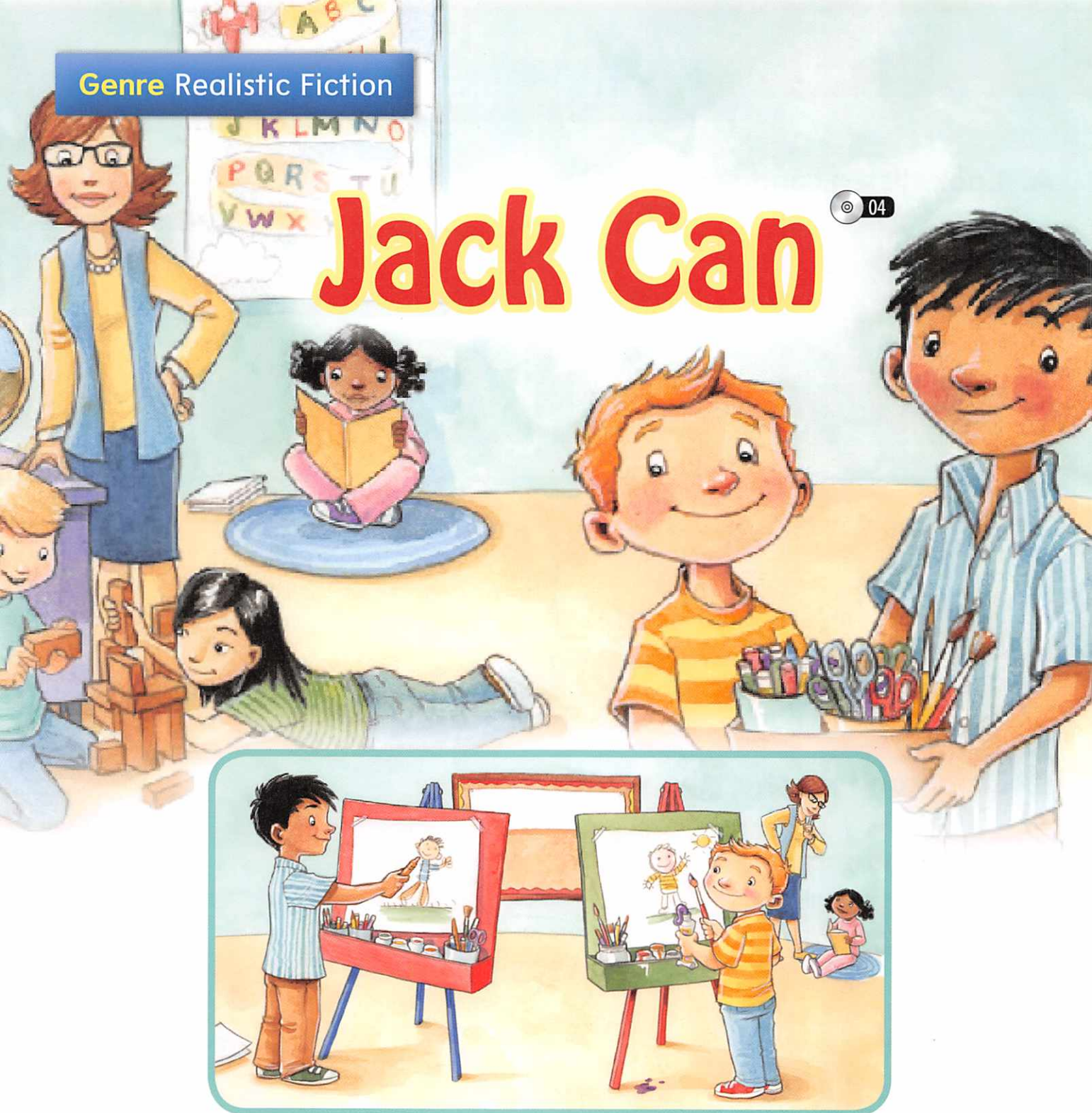


4.



Jack Can

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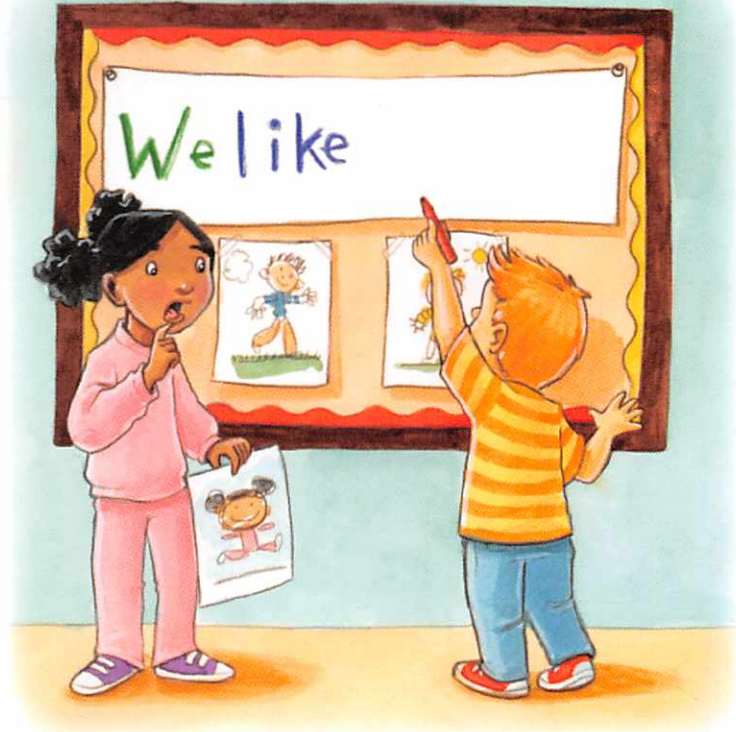
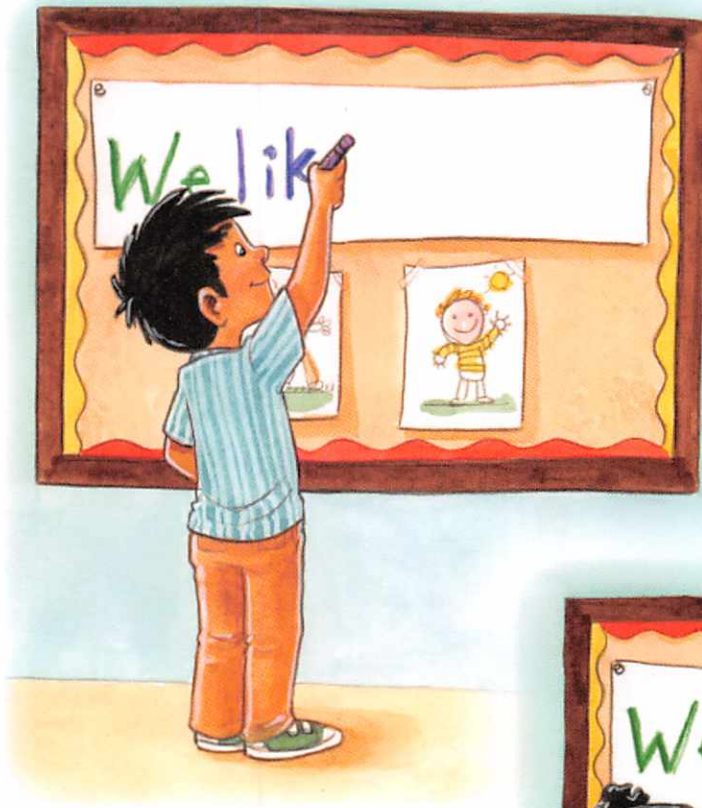


Max and Jack are at school.
Max can draw. Jack can paint.



Read Closer

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